

COLFAX TOWNSHIP SCHOOL
DISTRICT #1 BIG BURNING SCHOOL
1509 N VAN DYKE RD
BAD AXE MI 48413

April 26, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Colfax Frl #1- Big Burning School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/yHPcrc>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified as a Reward, Focus or Priority School.

A key challenge for our school is the small school size. On any given year, one student may make up 50% or even 100% of the scores for a particular grade level. A challenge for students is math. Due to our small class sizes, our specific data is protected by FERPA law.

In order to accelerate the growth of the students who struggle with math, we have initiated the use of iPads to foster fluency with math facts for student who were not fluent. We have also implemented the Moby Max program to help close the gaps in student's knowledge in certain math concepts.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

In district pupils are enrolled automatically. Schools-of-choice openings, if any, are posted each year in May and January. Students are taken through the schools-of-choice program until positions are filled or the deadlines have passed.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are in the first year of our three to five-year school improvement plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the district.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum is available from the Michigan Department of Education (<http://www.michigan.gov/mde/0,4615,7-140-28753,64839,65510---,00.html>) from Big Burning School, or from the Huron Intermediate School District (www.huronisd.org). Big Burning School follows the state of Michigan core curriculum in all subject areas that are taught at the school.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Due to confidentiality concerns, this information cannot be reported in this format because of the limited number of available scores. Individual student scores are available to parents upon request and are sent home once tests are administered.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

21 of 21 students, representing 100%, were represented by parents at parent teacher conferences in 2017/2018.

The faculty and school board are proud of the effort the children have shown when taking the state mandated tests.

Sincerely,

Mrs. Michelle Daniels