

Kipper School Parent Involvement Policy 2009-2010

Kipper School will follow the parent involvement policy guidelines in accordance with the **No Child Left Behind Act of 2001**. Kipper School will distribute and make this Parent Involvement Policy available to all parents of Kipper School students. School personnel, board of education members and parents will jointly develop the policy and will update the policy periodically.

Research indicates that parent involvement has multiple benefits for students and schools. Student benefits can include improved grades and test scores, better attendance, higher rates of homework completion, more positive attitude towards school, less disciplinary actions, higher graduation rates and increased post-secondary enrollment. School benefits can include improved teacher morale, better ratings of teachers by parents, improved community perceptions and positive changes in student achievement.

The lead teacher will act as the key liaison for parent involvement. The lead teacher will provide leadership for the development and implementation of a parent involvement plan. Parent involvement may include both school and home activities. The parent involvement plan will include specific attention to obstacles, which preclude parent/guardian participation with intended remedies.

- An annual meeting for parents will be held in the fall of each school year at Kipper School. Parents will be given information about the Annual Report, which describes the school improvement process, goals and assessment pieces. Parent input is considered in the decision making process.
- Title I provisions require that parents have the right to be involved in decisions related to their student's education; these decisions will be discussed at parent/teacher conferences. A bi-annual math and literacy workshop will be held in consortium for all Rural Schools' students and parents. These workshops will be planned and provided by the Title I staff, building teachers, and parents.
- Parents will be included in all activities and programs at Kipper School. In order to encourage parents' attendance at meetings and events, Kipper School will offer flexible schedules for committees, events, and conferences. Parents will be asked to help organize, plan, and review these meetings and events.
- Parents will be involved in the school by being invited to participate in committee work, parent surveys and attendance at school events. Parents will work on reviewing and revising the Parent Involvement Policy, the School Improvement Plan, and the school compact. If a plan or policy is not satisfactory to a parent, the parent should contact the teacher and the school board.

* If our Title I interventions are not satisfactory to parents then their concerns need to be noted in writing.

- Teachers are aware of the value of parental contributions and so parents are encouraged to be involved in school life by volunteering and participating in class observations and school activities.
- Parents are provided with information in the following timely ways: teacher communication through phone calls, email, progress reports, daily assignment books; invitations to the annual meeting and parent/teacher conferences; provide calendars, and newsletters.
- Parents will be directed to the Huron Intermediate School District website for information regarding the State Curriculum and Grade Level Content Expectations. Further questions should be directed to the teacher.
- Parents will be given materials and training on how they can help improve their student's education. Information will be given to help parents understand the state's academic content standards, the state student academic achievement standards, local standards, the monitoring of student progress and improvement plans for students.
- Kipper School will provide services to assist parents in helping students be successful. A student/parent/school compact will be used at all grade levels and this compact will be discussed at parent/teacher conferences.
- Kipper School will provide all reasonable support for parent activities. We will include parents with disabilities and offer help with the English language to families with limited English proficiency.
- Contact with the Kipper School teaching staff and board of education is encouraged and expected.