

**Huron County Rural Schools
School Improvement
Progress Report
2018-2019**

Introduction

During the 2018-2019 school year, the School Improvement Team focused on: art and music programs, maintaining the website, Positive Behavioral Intervention Support, and evaluation of the curriculum; including English/Language Arts, writing, science and health, social studies, and math.

Art and Music Programs

The art program remained the same with all schools participating. The music teacher incorporated rhythm and recorders into the curriculum as we did a "Kid Flix" theme this year with all five schools.

Quiz Bowl & Robotics

This year the Rural Schools competed in a revised version of Quiz Bowl with Ubley, Harbor Beach, and Bad Axe Schools. Students in grades 5-8 participated. A Quiz Bowl Meet of Champs for the Rural Schools was conducted and certificates were awarded to the winners. This was the third year the Rural Schools have competed in a county-wide Robotics competition. Students from all five schools have the opportunity to participate.

Technology

All school improvement information is posted on the website. Schools have updated their budget transparency icon with Munetrix, which reports budget and salary compensation information as required by the Michigan Department of Education. Technology instruction is provided to the students focusing on Word, Excel, Website research, Email, etc.

3-5 Year Plan

The current 3-5 year plan was evaluated and the schools continued working toward these goals:

- to improve writing scores on the M-STEP test. Continued assessment of writing skills occurs three times a year through the AIMSweb program.
- to improve data collection, analysis, and interpretation. All teachers participate in data & analysis review on an on-going basis after each testing period conducted three times a year. This analysis is used to evaluate M-STEP, DIBELS, easycbm, and math computation scores.
- to create a positive behavior plan that focuses on the new bullying legislation. Lesson plans have been implemented in the fall of 2013.

Positive Behavioral Intervention Supports

A Positive Behavioral Intervention Support Plan was developed called RARE (Responsible and Respectful to Everyone.) This is a written plan detailing expected behaviors from students and the rewards they may earn for displaying good behavior. Data collection on individual behaviors will continue to be collected and evaluated to look for better practices.

English Language Arts Curriculum

We use progress monitoring through Acadience three times a year to evaluate skills. Teachers continue to use the writing curriculum throughout the school year. Performance tasks were developed to supplement curriculum to prepare students for the current M-STEP test.

Science Boxes and Health Curriculum

The science curriculum matches with the Next Generation Science Standards. We have finished our second year of the Dimension Science for 2nd -8th grade. The new modules for 6th-8th grade were purchased and are now being implemented. Lesson plans have been continued to be implemented throughout the 2018-2019 school year. Teachers have been trained in utilizing Battle Creek Science boxes to supplement current curriculum K-1st grade. Health lesson plans are integrated into the science curriculum. Fifth through eighth grade students attended Health presentation at our local ISD.

Social Studies

The social studies curriculum is fully aligned to the state standards. Grade level lesson plans follow this curriculum and are implemented in the schools.

Math

The math curriculum continued to be evaluated. Pre-Algebra and Algebra focal points have been used to re-evaluate our math curriculum. Math computation and algebra probes are administered three times a year. These results are analyzed after each testing period. A computer assessment is used three times per year for analyzing student growth in math. This program is called easycbm. In addition a paper computation assessment was implemented. Performance tasks have been built into the curriculum to focus on higher order thinking skills.

Title I

Title I services are provided to students who are at risk for not meeting their benchmark. Placement is determined through the universal screening results. Staff use research based programs to increase student achievement.

Conclusion

The curriculum for 2018-2019 school year was evaluated and assessed to assure common core state standards are addressed. We are striving to improve instruction for our students, which will lead to improved student performance.