

# BIG BURNING SCHOOL

1509 N. VAN DYKE RD  
BAD AXE, MI 48413

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Big Burning School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Susan Kohr-Shepard for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4gauzAJ> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

A key challenge for our school is the small school size. Due to our small class size, FERPA law protects our specific data. We may have one student make up 50% or even 100% of the scores for a particular grade level.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

In district pupils are enrolled automatically. School-of-Choice openings, if any, are posted each year in May and January. Students are taken through the school-of-choice program until positions are filled or the deadlines have passed.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN  
We are in year five of the 3-5 Year School Improvement Plan.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL  
There are no specialized schools in this district.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL  
A copy of the core curriculum is available from the Michigan Department of Education, from Big Burning School, or from the Huron Intermediate School District. Big Burning School follows all the State of Michigan core curriculum in all subject areas that are taught at the school.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
Due to confidentiality concerns, this information cannot be reported in this format because of the limited number of available scores. Individual student scores are available to parents upon request and are sent home once tests are administered and scores are provided by the state.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES  
15 of 15 students were represented by parents at parent-teacher conferences in 2024-2025.

The faculty and school board are proud of the effort the students have put forth when taking the state mandated tests. We continue to offer support for all of our students throughout the school year.

Sincerely,

Susan Kohr-Shepard  
Teacher