

**Huron County Rural Schools  
School Improvement  
Progress Report  
2021-2022**

Introduction

During the 2021-2022 school year, the School Improvement Team focused on: art and music programs, maintaining the website, Positive Behavioral Intervention Support, and evaluation of the curriculum; including English/Language Arts, writing, science and health, social studies, and math.

Art and Music Programs

The art program remained the same with all schools participating. The music teacher incorporated rhythm and music into the curriculum as we began a “jazz” theme this year with all five schools.

Quiz Bowl & Robotics

This year the Rural Schools had 8 students participate in Quiz Bowl during the year. We had 2 students participate in robotics.

Technology

All school improvement information is posted on the website. Schools have updated their budget transparency icon with Munetrix, which reports budget and salary compensation information as required by the Michigan Department of Education. Technology instruction is provided to the students focusing on Word, Excel, Website research, Email, etc.

## 3-5 Year Plan

The current 3-5 year plan was evaluated, and the schools continued working toward these goals:

- to improve writing scores on the M-STEP test. Continued assessment of writing skills occurs three times a year through a Universal Screening process.
- to improve data collection, analysis, and interpretation. All teachers participate in data & analysis review on an on-going basis after each testing period conducted three times a year. This analysis is used to evaluate M-STEP, Acadience reading and math, STAR reading and math.
- to create a positive behavior plan that focuses on the new bullying legislation.

### Positive Behavioral Intervention Supports

A Positive Behavioral Intervention Support Plan was developed called RARE (Responsible and Respectful to Everyone.) This is a written plan detailing expected behaviors from students and the rewards they may earn for displaying good behavior. Data collection on individual behaviors will continue to be collected and evaluated to look for better practices.

### English Language Arts Curriculum

We use progress monitoring through Acadience three times a year to evaluate skills. Teachers continue to use the writing curriculum throughout the school year. Performance tasks were developed to supplement curriculum to prepare students for the current M-STEP test.

### Science Boxes and Health Curriculum

The science curriculum matches with the Next Generation Science Standards. We have finished our fifth year of the Dimension Science for 2<sup>nd</sup> -8<sup>th</sup> grade. Teachers are utilizing Battle Creek Science boxes to supplement current curriculum K-1<sup>st</sup> grade. Health lesson plans

are integrated into the science curriculum. Health and hygiene presentations were done for 5<sup>th</sup> – 8<sup>th</sup> grade students.

### Social Studies

The social studies curriculum is fully aligned to the state standards. Grade level lesson plans follow this curriculum and are implemented in the schools.

### Math

The math curriculum continues to be evaluated. Pre-Algebra and Algebra focal points have been used to re-evaluate our math curriculum. Math computation and algebra probes are administered three times a year. These results are analyzed after each testing period. Acadience Concepts and Applications test is given. In addition, a paper computation assessment is used. Performance tasks have been built into the curriculum to focus on higher order thinking skills.

### Intervention Services

Services are provided to students who are at risk for not meeting their benchmark. Placement is determined through the universal screening results. Staff use research-based programs to increase student achievement.

### Conclusion

The curriculum for 2021-2022 school year was evaluated and assessed to assure common core state standards are addressed. We are striving to improve instruction for our students, which will lead to improved student performance.